

LCAP 2021/2022

Annual Update of 2021-2024 Plan

General Information

- 2753 students
- 9 sites
- 371 employees (increase of 33 staff)
- Mission Statement---The Mission of CUSD is to partner with its families and communities in order to graduate all students as engaged, responsible and skilled citizens enabling them to achieve personal success
- LCAP goals, objectives and actions are aligned with CUSD Mission and Vision Statements, School Site Plans (SPSA's), Board Priorities and Administrative Areas of Focus

Successes

Needs

Highlights

- **Successes** are impacted by lack of Dashboard Data, but the LCAP reflects positive progress in maintaining a strong graduation rate, successful navigation of the pandemic challenges, continued efforts with district initiatives (ICLE, PBIS, SEL), access to and use of technology and professional development
- **Needs** are improved achievement in ELA and Math, EL student progress, attendance, school climate, use of data
- **Highlights** are the continued work with ICLE, PBIS, technology, SEL and increased areas of academic support

Comprehensive Support and Improvement (CSI)

- 3 schools qualify---GSHS, WPE, TMS
- Additional funds provided to deepen the work with instructional program needs, PBIS, academic supports .

Stakeholder Engagement 2021-2022

Feedback from stakeholders through surveys, group meetings, board meetings, and social media engagement outlined priorities for investment

- **Overall Parents---**instructional programs ,students behavior, student support/engagement, staffing
- **Overall Students---**Bathrooms, Food Service, social-emotional needs, school climate/connectedness, teachers/programs
- **Overall Staff---**facilities, student behavior, staffing, student support/engagement
- **Overall Consistent Areas---**programs, student support/engagement, facilities

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

- Feedback from staff and parents supported the addition of staff --- funding of certificated staff (additional/intervention), funding of classified staff (academic support), funding of added counselors. Trends in consistent feedback from all stakeholder groups aligned with the continued growth in access/use with instructional technology, prioritization of addressing social-emotional needs, addressing facility needs.

LCAP

Goal/Area 1

Basic
Supports,
Services and
Operations

Goal Area 1: Basic Supports and Services to Improve Learning Conditions, Effective and Compliant District Operations

- ~**Deferred Maintenance Plan**---addressing needs like HVAC, bathrooms, roofing
- ~**Facility Issues**---addressing basic facility needs in the areas of health/safety, maintenance or housekeeping
- ~**Personnel Compliance**---no teachers are identified as misassigned
- ~**Technology/Student Access**---all students have access to a device, we are 1:1, use of one-time funds to address this area
- ~**School Safety**---Healthy Kids Survey administered, question on do you feel your school is safe had 79% of 7th graders, 52% of 9th graders and 56% of 11th graders responding positively
- ~**Transportation Ridership**---averaging 826 students each day
- ~**Food Service/Meals Served**---an average of 825 breakfasts and 1262 lunches served this year

LCAP

Goal/Area 2

Academic Achievement

Goal Area 2: Student Academic Achievement (2020/2021 data impacted by COVID)

- **Graduation Rate (Dashboard)**---91.8% (up .2%)
- **UC/CSU Eligibility**---26% (down 6%)
- **College/Career Readiness (Dashboard)**---31% (down 6.3%)
- **CTE Enrollment**---475 participants (increase of 91)
- **CTE Pathway Completion**---88 completers (increase of 43 students)
- **AP Enrollment/Test Rate**---115 enrolled (down from 172) , 84 tests taken (increased by 12%)
- **AP Test Performance**---22.6% pass rate (decrease from 40%)
- **Honors Class Enrollment**---125 enrolled at CHS (same level)
- **Math Achievement (Dashboard)**---dashboard data TBD
- **ELA Achievement (Dashboard)**---dashboard data TBD
- **Numbers of D's and F's**---CHS (392, slight increase), GSHS (48, increase), TMS (331, slight increase), SHEC (18, increase)
- **EL Progress (Dashboard)**---dashboard data TBD
- **EL Reclassification Rate**---11.8% (decrease by .07%)
- **Course Access**---49.7% of SPED students are enrolled in general education classes 80% or more of their day (increase by 5%)

LCAP

Goal Area 3

Engagement and Climate

Goal Area 3: Student Engagement, Parent Engagement, School/District Climate (2020/21 data COVID impacted)

- **Attendance Rate**---21.7 average student days absent
- **Chronic Absenteeism (Dashboard)**---no dashboard data, 44% last year
- **Suspension Rate (Dashboard)**---no dashboard data, 1.4% last year
- **Referral Rate**---453 incidents
- **PBIS TFI Data**---data TBD
- **CHKS Survey/School Connectedness**---69% (5th grade), 72% (6th grade), 60% (7th grade), 50% (9th grade), 50% (11th grade)
- **Parental Engagement**---increased events/activities 2nd semester

Action Areas to address LCAP Goals 1-3

- **Goal 1**---investing in staffing departments (including increases in some departments), addressing access/use needs with technology
- **Goal 2**---investing in staffing (increases overall), intervention supports, the use of assessments/data, professional development, curriculum
- **Goal 3**---Investing in PBIS, counseling, social-emotional supports, professional development, engagement events and activities

Increased and Improved Services

- Efforts and investments in addressing the needs of specific student populations---Socio-Economically Disadvantaged (43.7%), English Learners (3.5%), Foster Youth (1.9%)
- Actions and Areas of Focus include transportation, academic support and assessment, counseling, social-emotional programs and professional development for staff

LCAP 2021/2024

Next Steps

- **Engagement**---solicit feedback from families, staff, students (surveys, meetings).
- **Data Updates**---update data in each goal area
- **Assessments/Adjustments**---adjust actions in applicable areas, based upon feedback, data, conditions and overall status
- **Annual Update**---present to board and all stakeholders in June, in conjunction with 2022/2023 CUSD Budget
- **Ongoing Process**---continue the cycle, objective of continuous improvement